

Sunday, February 11, 2007

Reviewing all documentation and then discuss.

Article 3, Section 2b

In accordance with their prior teaching experience...

Friday, March 09, 2007

The first we did with the other team is to give them the salary steps with step increase only. No additional percentages past what they would normally get moving down a step.

Go through Whitney's table and cross check with Jacks. Check with Susan's notes against Whitney's table and with Jack's markup.

Health insurance discussion.

Kelly will supply table called Teacher Pay-in with percentages.
We still need to address co-curricular positions.

Will provide the other team with:

Exhibit "D-1"

Salary grid reflecting all three increases the 2.51%, 2.76%, 3.03%

First Meeting starting at 7:20 pm all attendees sign in and introduce.
Exhibits are exchanged. Discussion regarding the spokesperson roles and ground rules.
Break into our team separately and review other team's proposals. Change the title of the proposal to the teachers.

We need clarification of Article 3 Section 2A4.

Agree to the \$150 for the stipend for consecutive overnights.

Remove language from Article 3 Section 13 longevity. The teachers need to stick with the language of the original proposal. Replace their language with our language.

Streamline language to agree original proposal.

Change title of proposal to "Ridge Board of Education Proposal".

Saturday, March 10, 2007

Kelly checked with Dr. Hughes in terms of the pay raises.

Kelly met with Dr. Hughes again and a recommendation was made to invert the percentages in terms of years – i.e. third year increase changed to the first year.

Five business days – two hours per session – for meetings.

Child care –

Second Session at 10:00

1. Kelly to explain step in crease sheet. Salary info was provided.
2. Art II Sec 2 we will not give up the power of our hiring practices. New teacher are made an offer that they can accept or reject.
3. Art II Sect 12
4. Art III Section 15 – you have our counter offer on the table
5. Art IV Sec 7 We are willing to accept the \$500 if we insert whichever is less and that the victim contacts the police and is willing to prosecute.
6. Art VI Sect 2 we will accept the change provided there is new language stating that paid teacher remain frozen at their step and lane and seniority.
7. Art VI Sec 9 We will not longer discuss at this session
8. Art IX OK # 2 & 3
9. Art XIV OK
10. New Art – Day Care ok

School day start times:

HS 7:30 – 3:00

IS 7:45 – 3:15

ES 8:00 – 3:30

Number of students per grade is 100 plus or minus 5

** The”Teachers” supplied us with an amended proposal.

Third Session at 1:50 pm both teams

Longevity

Fractional Vacancies

Sick Leave

Kelly explains the move from the PPO to the HMO. This is a good faith proposal. Managing both PPO and HMO. First all new teachers would have to be a part of the HMO. Until the next contract the teachers would be phased-out but the teachers would be able to choose to pay the difference. . Flex charges would be included.

The teacher salary grid was presented and discussed in terms of a consistent increase of 3.5% compounded.

Longevity: Very similar but the BOE is trying to give a three year incentive if they are eligible after 25 of active service with a give back. There will be limit of three years.

Sick leave and sabbatical. Sick leave bank. Move on.

Fractional vacancies. Same hiring process. Remove part-time tenure. Fractional assignments can be offered to staff member. Three becomes 2. Eliminate 1 and 2.

See hand written notes and markups.