

**Doctoral Portfolio Assessment**  
**Center for Educational Leadership and Accountability**  
**St. John's University**

Name \_\_\_\_\_

Date \_\_\_\_\_

		Interacting ⇒	Reading ⇒	Thinking ⇒	Demonstration ⇒	Writing								
<b>Portfolio Assessment</b>	<b>Product</b>	<b>Individual Student Achievement</b> Individual artifacts to represent major learning domains  (To be completed by student)	<b>Documentation</b>				<b>Synthesis</b> Showcase of learner outcomes; practical application of theoretical knowledge, evidence of critical thinking skills applied to projects, research, and multimedia presentation.							
			Collecting and identifying fundamental thematic elements in course content / assignments.											
<b>Personal: 5%</b>			Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit

Reviewer Comments: _____ _____ _____
Guidelines for Improvement _____ _____ _____

<b>Professional: 5%</b>	Goals and Philosophy Statement	<b>Individual Student Achievement</b> <b>Individual artifacts to represent major learning domains</b> (To be completed by student)	<b>Documentation</b>				<b>Analysis</b>				<b>Synthesis</b>			
			Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit
	Resume/Vita													

<p>Reviewer</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Guidelines for Improvement _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Learner: 30%	Product	Individual Student Achievement Individual artifacts to represent major learning domains (To be completed by student)	Documentation: 5%				Analysis: 10%				Synthesis: 15%			
			Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit
Policy/Politics														
Leadership														
Organizational Theory														
Management Science														

Reviewer  
Comments: \_\_\_\_\_  
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Guidelines for Improvement  
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Expert: 20% (Select 3)	Product	Individual Student Achievement Individual artifacts to represent major learning domains (To be completed by student)	Documentation: 5%				Analysis: 5%				Synthesis: 10%			
			Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit
	In Service / Consultation / Teaching													
	Public Information Writing													
	Professional /Community Participation													
	Background and Briefing Materials													
	Legislative Products													
	Funding Proposal / Application Paper													

Reviewer  
Comments: \_\_\_\_\_

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Guidelines for improvement \_\_\_\_\_

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Scholar: 40%	Product	Individual Student Achievement Individual artifacts to represent major learning domains (To be completed by student)	Documentation: 5%				Analysis: 15%				Synthesis: 15%			
			Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit	Strong	Moderate	Minimum	Revisit
	Supplemental Required Reading List													
	Research Articles/Reviews													
	Research Review /Synthesis Paper													
	Dissertation Plan of Action - Ongoing faculty advisement and benchmarking													
	Dissertation Conceptual Framework													
	Assessment / Evaluation Instruments													
	Data Analysis Synthesis; Qualitative/ Quantitative													

Reviewer

Comments: \_\_\_\_\_  
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Guidelines for improvement \_\_\_\_\_  
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**Portfolio Area of Improvement**

**Personal Folio 5%**  
**Guidelines for Improvement**

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**Professional Folio 5%**  
**Guidelines for Improvement**

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**Learner Folio 30%**  
**Guidelines for Improvement**

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**Expert Folio 20%**  
**Guidelines for Improvement:**

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**Scholar Portfolio 40%**  
**Guidelines for Improvement:**

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**Comments:**

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**Program Director**

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**Date**

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**Faculty Member**

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**Date**

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**Faculty Member**

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**Date**

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**Faculty Member**

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**Date**

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**Doctoral Candidate**

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**Date**

Folio assessment areas below minimum standard to be re-submitted within 30 days.