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Qualitative Research  
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Problem Statement: Students that attend public schools are given a free and public education. However, many minority students do not receive an “equal education” due to many factors. How can teachers help to bridge the gap and make education equal for all races? This study seeks to research the paradigms and pedagogy for students enrolled in the culturally diverse school district of Southampton, New York.

Ancillary Question: How do minority students view their education in terms of equality?

Title: Inequality education The Impact of the East End Writing Project on Literacy Instruction in East End Long Island, New York Schools

Setting: South Fork of L.I., Suffolk County, Southampton Schools - Grades K-12

Subjects: Teachers, Students, administrators, parents, counselors and social workers

Data Collection: Surveys, interviews, observations, anecdotal notes, assessment scores

Appendix A:

Survey results  
Interviews  
Observations

Significance of Problem: Will the research answer the following:

Expand knowledge or theory? This research would help to expand the knowledge and continue to reveal an existing prejudice in the area of equity in education.

Provide an extension of understanding? Accomplish by using existing research and continuing to expand the information and knowledge on this topic.

Is the topic related to a current social or political issue? With the ever increasing diverse population, this topic is very suitable.

Specific research question: The research question will yield an answer and will permit the collection of data through various techniques including:

- a. interviews
- b. observations
- c. surveys
- d. notes

The data will be collectible under the present circumstances which would be within the Southampton School District. This setting allows for the collection of data from the students, teachers, administrators and parents.

Is the inductive logic of the research clear and explicit?

I believe that the research will be able to be clear and logical. Research has been done before in this area and has yielded clear and logical results.

Ethics – Is the question and data ethical?

The question of equality in education is unquestionably ethical and necessary.

Reporting – Does the statement for research indicate the framework for reporting findings?

The framework for reporting findings will be determined.