Sue, Sue, Brigid, Whit, Dan, and George

Reallocating Resources: How to Boost Student Achievement Without Asking for More By Allan Odden and Sarah Archibald

Chapter Two: Defining the New Education Strategy

The hallmark of a successful school is a powerful educational strategy. These decisions will direct program restructuring and resource allocation.

The key to high performance is:

- curriculum
- instructional programs
- approach to struggling students
- professional development
- 1. Selecting the Core Curriculum and Instructional Program Needs to be linked to district and state standards, and needs to equip teachers with the ability to help students achieve.
 - What is taught accounts for the major differences in student achievement
 - You can select a packaged plan, grow your own, or pick programs by content area only.
- 2. A Strategy for Struggling Students
 - Tutoring, small class sizes
- 3. Teacher Professional Development
 - Create time for teachers to learn new practices with their colleagues; this will allow them to improve their overall instructional practice
 - Try to get teachers who are dually certified in the future, perhaps regular education and special education
- 4. Summary
 - Most schools need to make heavy monetary and time investments in professional development
 - Professional development is not and add-on or an afterthought... it is important enough to garner significant funds

- Training on how to do the new strategyOn-going training