

## Popkewitz Model

	<b>What does it mean to know?</b>	<b>What does it mean to work?</b>	<b>What is the nature of authority?</b>
<b>Technical Culture</b>	The concrete facts	Dittos, workbooks, standardized tests, etc.	Top down
<b>Illusory Culture</b>	Deficit Model	“What ever they get, they get”	Top down
<b>Constructivist Culture</b>	Learning for the sake of learning; sum of the parts are greater than the whole	Exploratory, museums, school as a universe, etc.	Shared

Three Cultures:

Technical Culture - dittos, time on task, etc.

Illusory Culture – Alternative school, poor school, those kids, etc.

Constructivist Culture – Dewey, inquiry model

- ❖ Technical and Illusory Culture - Calls in the expert to train
- ❖ What ever the culture, they say they are doing the Individually Guided Education (IGE).
- ❖ Individual Guided Education Program
- ❖ Culture drives what people learn and why they learn it

## “The Popkewitz Model”

**Authors: Popkewitz, Tabachnick, and Wehlage**

<b>Critical Incident</b>	<b>Significance</b>	<b>Culture</b>	<b>Criteria</b>
<i>Ex. (One specific)</i>	<i>What does this mean to you?</i>	<i>What does that mean to the culture? (technical, illusory, constructivist)</i>	<i>“Constructivist things you would like to work on”</i>
Bathroom doors removed	Eliminate smoking/drug taking/sales	Technical	Train students to develop an approach to no smoking and drug elimination in school, teach quality circle, class constitution. Create leadership council of students, teachers, parents, principal
School immaculate, cleaning people, guards visible everywhere	Black cleaning people and guards keep “minority kids under control”	Technical / Illusory	Eliminate guards, replace with more teachers, smaller classes, train teachers in authentic learning, and bring role models from all cultures. Develop more equitable distribution of authority
Nine period day / walls absent of student work	Teaching curriculum, not kids, splintered, if not sports oriented, not successful	Technical	Authentic learning, authentic assessment, display of students, “work in progress.” Train staff for curriculum designed to break down stereotypes. Bring out parental involvement in classroom. Apprenticeship learning. Academy model.
Family meeting at Martin Luther King Center	Staff on one side of room, parents on other, only females from mentor group attended. No provisions for parents to come to school, school always goes to them	Illusory	Develop ability to bring out parental involvement in the school and in the classroom instruction, need for meaningful communication, expand teacher awareness of the community, train staff in family life curriculum designed to break down stereotypes.
Weekend retreat scheduled for at-risk kids	No chaperones, canceled by memo	Illusory	Principal must follow through, attend weekend retreat, need for meaningful communication, weekend with student

