

Brigid: Do children care about reading and writing more under a certain literacy approach? New: Do students in rural Long Island districts receiving instruction in reading using the balanced literacy approach demonstrate higher interest in reading than those in districts using commercially produced basal programs?

Whittney: How do teachers and administrators of three suburban middle schools perceive the efficacy of the processes schools use in developing inclusion models? New: What does inclusion mean? A comparative analysis of suburban schools on Long Island. Dr. Smith recommendation: Examine models

George: How is the Internet being used by educators on Long Island in k-12 settings on Long Island? New: No change- Dr. Smith recommendations: How are publishers developing technology and “selling” their product to teachers? What are the options schools have—what are the assumptions about teaching? What do publishers think about how teachers will use their materials? How are teachers using these materials? How have publishers defined technology for instruction? How do districts that have purchased modified these programs for use—with a focus on one subject area and/or grade level band.

Sue: To what extent can an inference be made about student score on the English using any one of the four manipulated split halves versions of the exam as the predictor and the actual exam score as the criterion? If the split halves model can be used as the predictor of the actual exam score, then NYS can shorten the exam.

Dan: Is family status related to school suspension? New: Do children experience any advantage by living in a married cohabitating step family than not living in a married/cohabitating family? Recommendation from Dr. Smith: Do students from intact families have better attendance rates? Lower suspension rates? Better grades?

Susan: Which k-5 model is the most effective program to teach second language learners among a set of Long Island schools? New: Do students on LI who have participated k-5 in a two way bilingual education immersion program achieve bilingual and bi-literacy in English and another language?

Tara: What do elementary schools mean when they claim an adequate autism program? **New: What rationales are offered for in-district autism programs located in Suffolk County, New York?**

Thearl: Does music directly influence or impact student achievement? **New: Given the research and data, what are the strategies used in LI schools to close the achievement gaps?**

Tyrone: How do districts on Long Island deal with the definition of drop out?

Sal/Kelly: What are the major factors that lead students to graduate from a comprehensive high school beyond the fourth year? What are the characteristics of graduates vs. persisters in a comprehensive high school? **New: What are the characteristics of the persisters of students in graduating from a comprehensive high school beyond the traditional four year plan and how can a person in leadership role affect the paradigm shift on those students?**

Stephanie: What is the relationship between participation in an alternative after school coffee house program and regular school attendance/academic achievement? **New: What is the impact of an after school coffee house on attendance and academic performance?**

Tom: Does the Rosetti science method of school district cohort formation have a better ability to compare key school data than the New York State similar schools data? **New: Does the Rosetti side slide method for school district cohort grouping increase the number of similar indicators within the cohort for key school data categories than the NYS similar schools grouping method? Does the side slide improve comparisons when compared with districts grouped using federal metro- and urban- centric locale coding method?**

Jack: What components of a strategic planning council effectuate change? **New: How have communities reached consensus as to school mascots when schools consolidate?**

Lynn: What programs are available for children of divorce and are they effective? What are the perceptions of people in the program regarding divorced program effectiveness? **New: Do one-parent households impact**

academic achievement? Hypothesis: Children coming from or transitioning to one-parent households would have lower achievement. Professor Recommendation: What is it that schools are not doing that causes you a problem? How does civic capacity and social capital affect student achievement? 1/14 What guidelines can be developed to assist in creating a program to benefit children from one parent households?

Marge: What is the relationship between a student's race/ethnicity and referral to the CSE in one suburban New York school district? No change

Elaine: What high school academic schedules do educators perceive as appropriate for students who have had interrupted formal education? New: What high school academic schedules do educators perceive as appropriate for SIFE students?

Regina: What academic evaluations or assessments are in being used to appropriately place students? New: What components are not in place for to insure success of the high school LEP students in Suffolk County?

Camille: Which supervisory activities are perceived by both supervisors and teachers to be most helpful in attaining the mutually agreed upon instructional goal or objective in the classroom? New: What supervisory activities are perceived by both supervisors and teachers to be most helpful in supporting the improvement of instruction? What is the feasibility of implementing such supervisory activities given the differing, and often conflicting, demands of the organization?

Peggie: Is there a relationship between the political or cultural events that have occurred on Long Island and the turnover of superintendents? New: Aspiring to the Superintendency: What are the factors that influence Central Office personnel in making the decision?

Kathy: Is there a relationship between using American Sign Language in elementary classrooms and student achievement/engagement? New: What are the attitudes of the general education population including teachers, parents, and students in respect to special education students and mainstreaming and are special education teachers, parents, students given the opportunity to be an integral part of their school environment or community? Dr. Smith Recommendation: examine ASL at the high school level—look for surveys of public school teachers 1/14 What are the benefits

of studying ASL as a foreign language at the high schools as perceived by (educators)?

Billy: How do administrators use leadership programs to inform the life skills, managerial skills and decision-making skills of students? **New: How do schools incorporate leadership programs and what claims do they make in the building of life skills, managerial skills, decision-making skills and character?**

Jen: What are the perceived elements needed to create a successful character education program? **New: How do I get the staff to understand the need to for establishing a positive school culture?**